

Flemington-Raritan Regional School District
Superintendent's Report
Dr. Kari McGann
March 28, 2022



District Update:

- 1. Student Enrollment**
- 2. Community Housing Construction**
- 3. COVID-19**
 - a. Emergency Virtual or Remote Instruction Plan-- School Closure Preparedness Plan**

Superintendent's Report: District Enrollment* 2021-2022 School Year



J.P. Case Middle School.....	681	7 th & 8 th grade students (1 less student than last reported)
Reading-Fleming Intermediate School.....	657	5 th & 6 th grade students (same number of students as last reported)
Francis A. Desmares Elementary School.....	483	K - grade 4 students (2 less students than last reported)
Copper Hill Elementary.....	474	Pre-K-grade 4 students (2 more students than last reported)
Robert Hunter Elementary.....	405	K - grade 4 students (1 less student than last reported)
Barley Sheaf Elementary School.....	378	K - grade 4 students (2 more students than last reported)
Out of district students.....	14	Students (same number of students as last reported)
Total enrollment.....	3,092	Pre-K - 8th grade students (same number of students as last reported)

* Data gathered on 3.25.2022

Kindergarten Enrollment Thus Far...

- Barley Sheaf Elementary School: 43
- Copper Hill Elementary School: 62
- Francis A Desmares Elementary School: 73
- Robert Hunter Elementary School: 57
- Total enrollment so far: 235

Numbers are for students registered for Kindergarten NEXT YEAR so far in each building. These numbers are definitely early, low, and will change, but... this is where they sit today.



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District Redistricting

A Flemington-Raritan Regional School District goal is to continue to work toward reducing and eliminating inequities within our educational system, including professional development; meeting with the equity advisory committee and supporting the Three-Year Comprehensive Diversity, Equity, and Opportunity Action Plan.

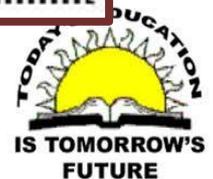


District Redistricting

The Superintendent's Equity Ad Hoc Committee has been meeting regularly to review housing development data and enrollment.

My appreciation to the Superintendent's Equity Ad Hoc Committee Members for their time and energy:

Hanan Attiyah	Pamela Baker
Kristen Boyce	Amanda Fernandes
Karen Gabruk	Dan Bland
Yvonne Patel	Brad Currie
Ana Washington	Jesse Lockett
Laura Hernandez	Lindsay Shirvanian
Julie Bell	Lilian Colpas
Lori Castronuovo	Murty Varanasi
John Giotis	Megan Pacyna
Nydia Peake	Jessica Braynor
Meredith Weil	Ariej Dawood
Melanie Rosengarden	Mark Masessa
Robyn Fatooh	Amy Switkes
Melissa Bentley	Josue Penaloza
Marie Corfield	Jessica Alonso
Dawn Hlavsa-Suk	Julia Whitley
Katherine Rayburn	

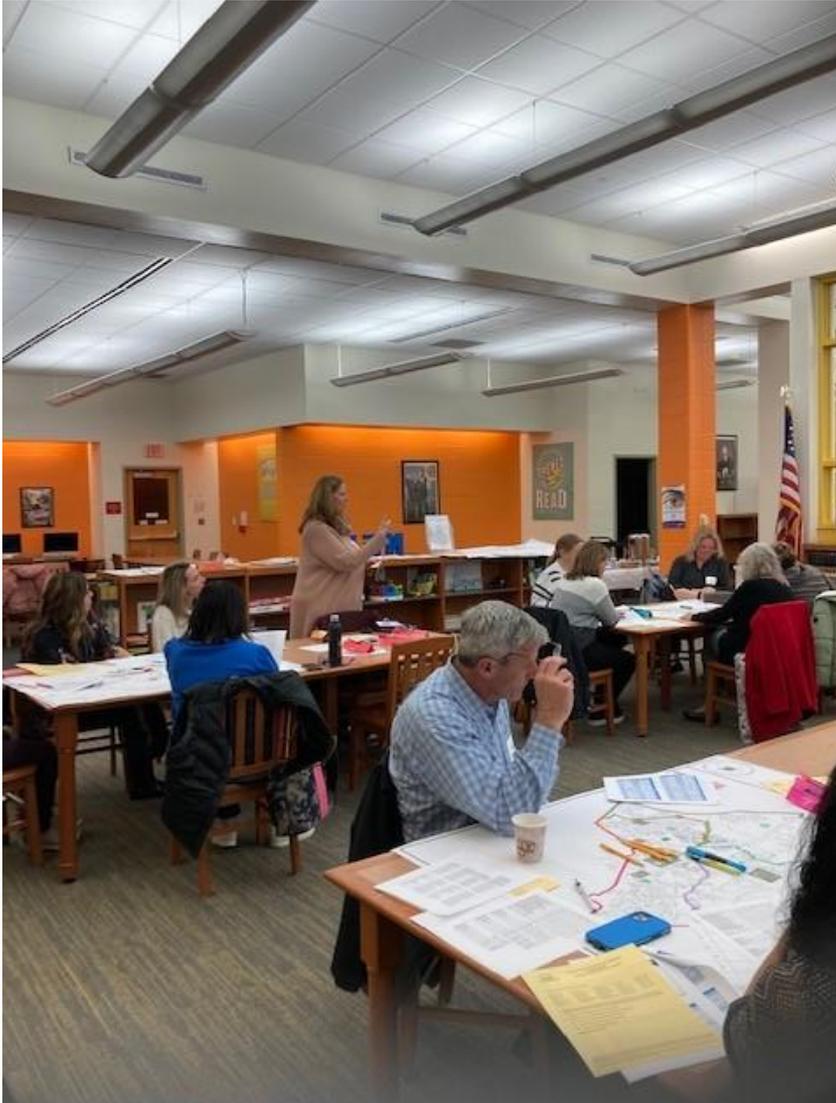


District Redistricting



Most recently, the Ad Hoc Committee met in November, December, January and twice in March and is scheduled to meet again the beginning of April.

District Redistricting



The Superintendent's Equity Ad Hoc Committee has been meeting regularly to analyze the growing disparities in school enrollment and the lack of instructional space in some schools which inevitably leads to larger class sizes.

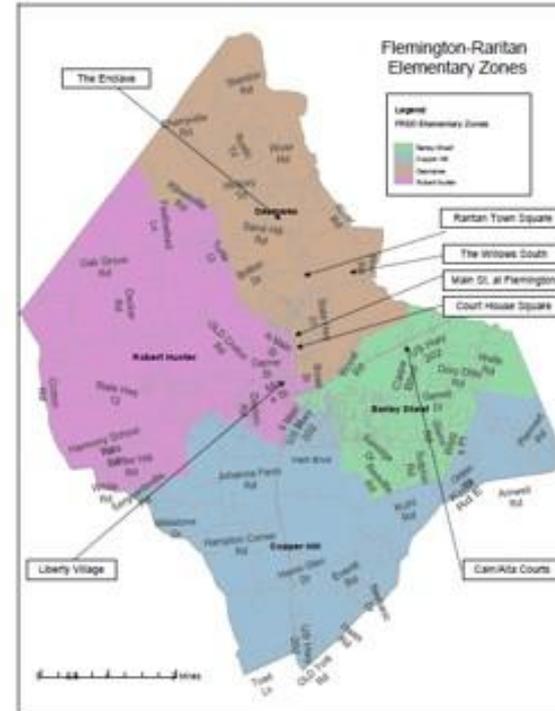
District Redistricting

Impact of New Residential Properties



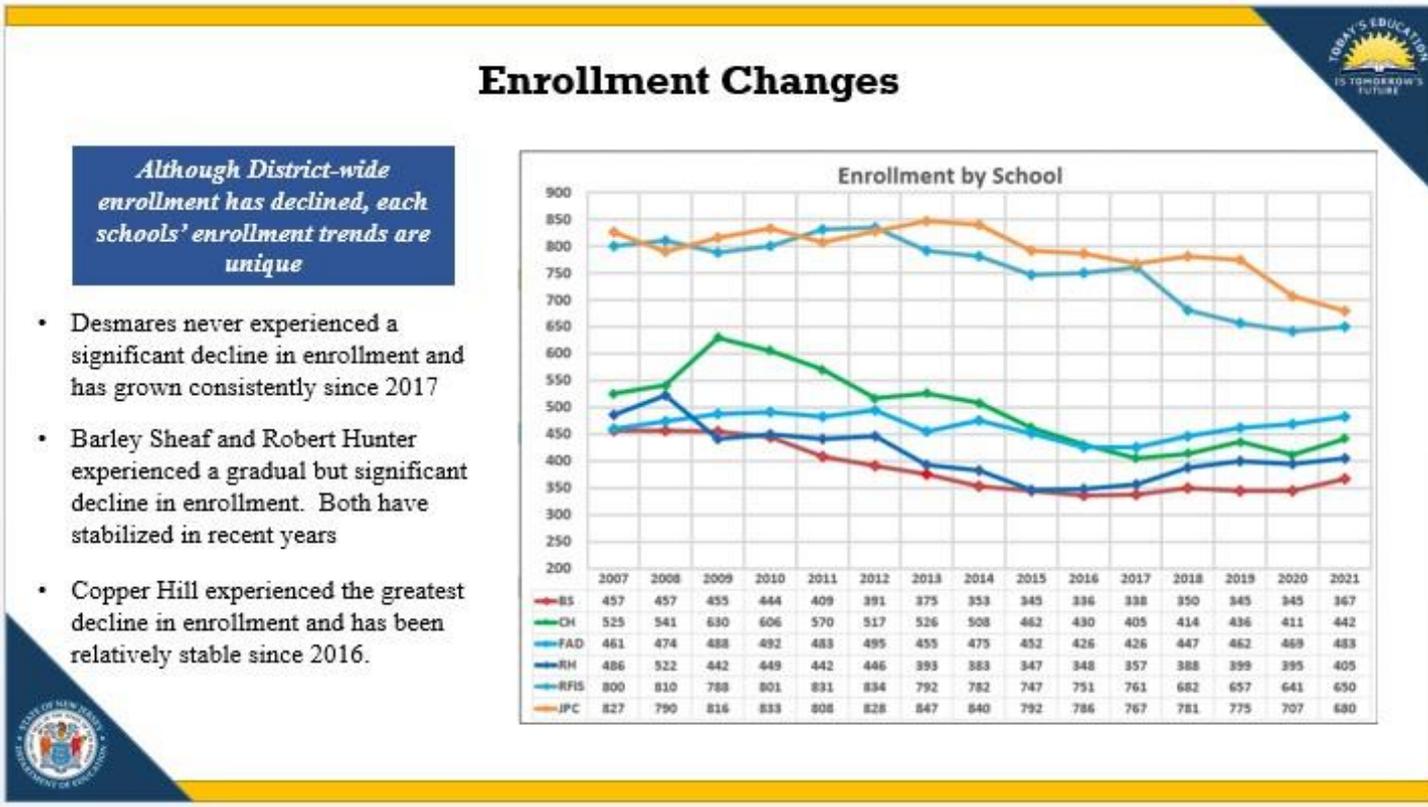
- Raritan Town Square – 101 more units
 - (Walter Foran near PetSmart)
- Willows South II -100 units
 - (Walter Foran across from Willows I)
- The Enclave at Health Quest – 200 units
- Courthouse Square (Union Hotel) - 216 units
- Main Street at Flemington (Agway) – 100 units
- Liberty Village

Enrollment in the northern half of the District is growing; enrollment in the southern half has declined.



There are seven new residential properties that are under approval, development, or study: 1) The Cain/Altra Townhomes, 2) Raritan Town Square Apartments, 3) Willow South Apartments; 4) Courthouse Square Apartments; 5) The Enclave Apartments; 6) Main Street Flemington Apartments; and 7) Liberty Village (An Flemington Borough Town Council ad hoc committee has been approved to study the possibility of Liberty Village redevelopment.) An eighth additional development is planned near Walter Foran Blvd. with projections to be essentially those of Raritan Town Square next to PetSmart. The newest development is not shown on the map above. We do not yet know what housing developments will be approved for 2025.

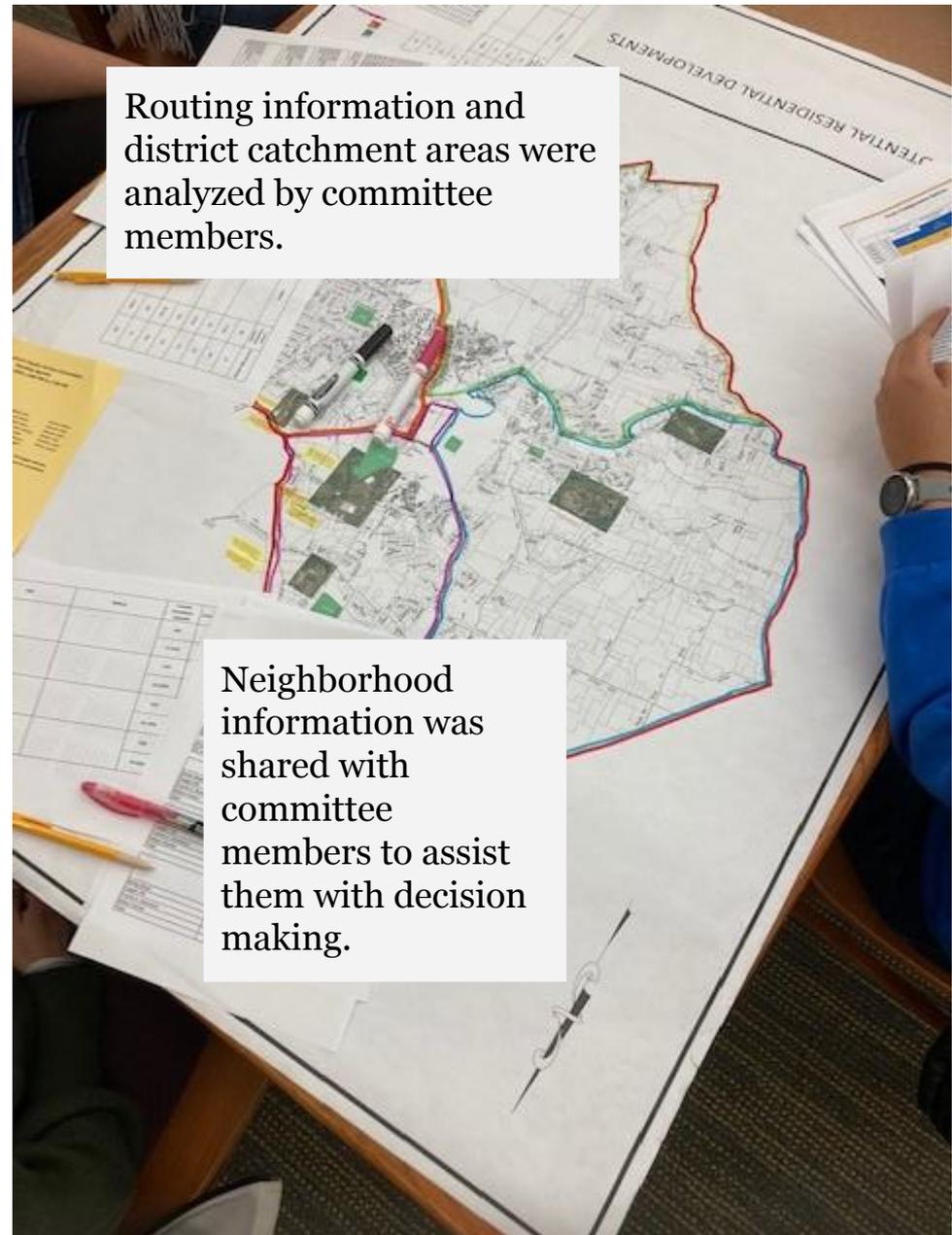
District Redistricting



Housing developments in the northern section of our community will impact our district enrollment and school total enrollment.

District Redistricting

Growing disparities in school enrollment and the lack of instructional space in some schools may result in the inability to implement instructional programs using the same activities and materials.



District Redistricting



The inability to implement instructional programs will result in a lack of equity in programs.

District Redistricting

Functional Capacity Ratio



- **Current Functional Capacity Ratio**

- Hi/Low: 59.7% to 80.48%
- Range: 20.78
- Average: 73%

- **Coming Soon!**

- Raritan Town Square
- Willows II South
- The Enclave at Health Quest
- Cain Court

- **Projected Functional Capacity Ratio**

- Hi/Low: 59.73% to 92.37%
- Range: 32.57
- Average: 76.73%

	Functional Capacity	Current Enrollment 10-2021	Projected Enrollment Increase	Current Ratio	Projected Ratio
BS	487	367	25	75.4%	80.49%
CH	740	442	0	59.7%	59.73%
FAD	590	483	62	81.9%	92.37%
RH	508	405	0	79.7%	79.72%
Elem	2325	1697	87	73.0%	76.73%

The disparity in functional capacity ratios is projected to increase by another 11.79% over the next 2-24 months.

Current Functional Capacity Ratios: RFIS 59.36% & JPC 55.76%



According to the [New Jersey Department of Education](#), “functional capacity” means the number of students that can be housed in a building to provide sufficient space for the building to be educationally adequate for the delivery of programs and services necessary for student achievement of the New Jersey Student Learning Standards. Functional capacity is determined by dividing the adjusted gross square footage of a school facility by the minimum area allowance per FTE student for the grade level students contained therein.”

District Redistricting

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One cannot assume that buildings should be at a 100% functional capacity ratio. Francis A. Desmares Elementary is already at 92% capacity and there are no additional classrooms available for instruction. Support teachers are sharing instructional spaces. The goal is for functional capacity to be at a ratio that provides ample space for programs and class size to meet that of our [District Regulations on class size](#).

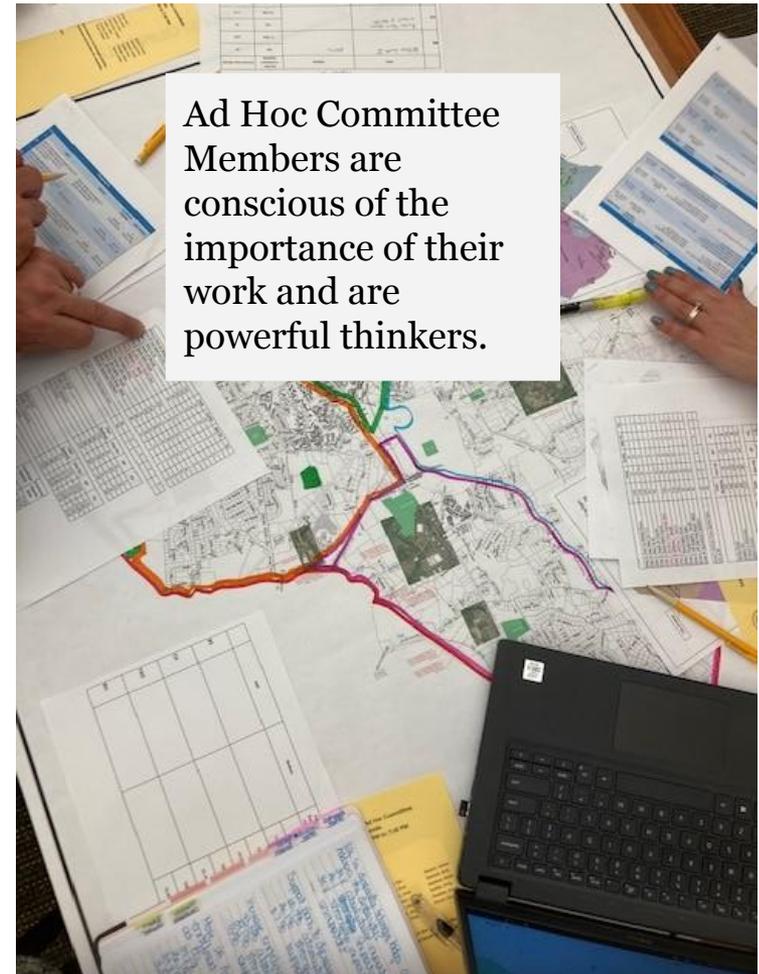
District Redistricting

- Information about specific families that will be affected as a result of redistricting will be shared with individual families no later than the beginning of May.
- As per Board of Education policy, the District makes every effort to reassign children only once during their elementary school years.



District Redistricting

We recognize that the possibility of changing elementary schools can create worry over the anticipation of attending a new school. In the upcoming months the district will include a multitude of activities to ease the worry including but not limited to the following:



District Redistricting: Providing Support

- Providing school and district newsletter information in the months preceding any redistricting;
- Host parent “question and answer” programs;
- Assign small groups of redistricted students to the same new homerooms the upcoming fall;
- Involve staff from both schools in the placement of students
- Discussion at Superintendent Talk-a-Latte Events
- Continued development of through the Superintendent’s Equity Ad Hoc Committee.



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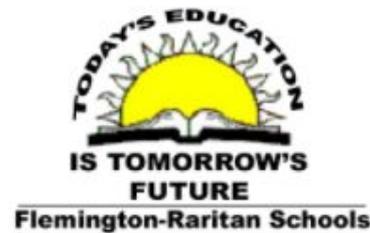
Emergency Virtual or Remote Instruction Plan-- School Closure Preparedness Plan

Emergency Virtual or Remote Instruction Plan

-- School Closure Preparedness Plan

2021-2022

Flemington-Raritan Regional School District
Hunterdon County, New Jersey



"Every student, every day, at every opportunity."
Board of Education Offices
50 Court Street
Flemington, NJ 08822

Prepared:
October 2021

Note: This plan has been sent to the Hunterdon County Office of Education and is subject to further revision as guidance from DOE becomes available. The virtual learning plan does not require New Jersey Department of Education Approval.

This plan is respectfully submitted by the Flemington-Raritan Regional School District in collaboration with the Curriculum Department and the Superintendent of Schools to respond to the COVID-19 pandemic. The October 2021 document was Board approved on October 25, 2021, and February 14, 2022. *This plan will be revised and adjusted as needed. * Revised December 2, 2021; January 6, 2022; February 11, 2022; March 25, 2022.



Mitigations Summary Revisions Recommended

	Green	Yellow	Orange	Red
Masking	Not required, unless mandated by the Governor's Office	Not required, unless mandated by the Governor's Office	Not required, unless mandated by the Governor's Office;	Not required, unless mandated by the Governor's Office
Social Distancing	None required, unless mandated by the Governor's Office	3 feet whenever possible	6 feet whenever possible	6 feet whenever possible, especially during meals or snacks.
Surveillance	Routine	Contact Tracing	Contact Tracing	Contact Tracing
Visitors to School	Yes	Prior approval of Principal	Closely monitoring. May be necessary to modify or cancel indoor events and activities.	No
Collaboration with DOH	Routine	Heightened	Heightened	Heightened
Staff COVID Testing*	Potentially, based on guidance	Weekly	Weekly	Weekly
Sports	Routine	Routine	Closely monitoring. May be necessary to modify or cancel sports if sports-related spread is indicated.	Closely monitoring. Limits of athlete and fan per indoor event.

*Unvaccinated staff only.

All legal mandates.

As required by NJ State Code to NJDOH through the Surveillance for Influenza and COVID-19 SIC Module in the Communicable Disease Reporting and Surveillance System (CDRSS).

All legal mandates.



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Surveillance	As mandated by the Governor's Office			
Visitors to School	Yes	Prior approval of Principal	Closely monitoring. May be necessary to modify or cancel indoor events and activities.	No
Collaboration with DOH	As required by NJ State Code to NJDOH through the Surveillance for Influenza and COVID-19 SIC Module in CDRSS	As required by NJ State Code to NJDOH through the Surveillance for Influenza and COVID-19 SIC Module in CDRSS	As required by NJ State Code to NJDOH through the Surveillance for Influenza and COVID-19 SIC Module in CDRSS	As required by NJ State Code to NJDOH through the Surveillance for Influenza and COVID-19 SIC Module in CDRSS
Staff COVID Testing*	As mandated by the Governor's Office			
Sports	Routine	Routine	Closely monitoring. May be necessary to modify or cancel sports if sports-related spread is indicated.	Closely monitoring. Limits of one fan per athlete at all indoor events.

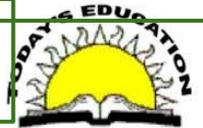
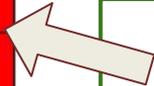
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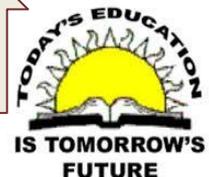
School Schedule & Procedures Revisions Recommended

School Schedule & Procedures

The District believes that student outcomes are maximized when instruction is provided in-person and follows “normal” school routines. However, we are prepared to modify our routines if necessitated by concerns for our students and staff.

	Green	Yellow	Orange, Level 1	Red
Length of Day	Regular Schedule	Regular Schedule	Regular Schedule	Regular Schedule
Academic Schedule	Normal	Normal	Normal	Normal
Lunch/Snack	Routine	Routine; 3 feet distancing	Routine; 6 feet when possible	6 feet when possible, additional spaces for lunch implemented
Student Co-Mingling	Routine	Routine	Routine, with an increase of cohorting, where possible.	Routine, with an increase of cohorting, where possible.
Indoor assemblies	Yes	Yes	Closely monitoring. May be necessary to modify or cancel indoor events and activities.	No
Indoor field trips	Yes	Yes	Closely monitoring. May be necessary to modify or cancel indoor events and activities.	No
Remote Learning	Potentially, based on guidance	Concurrent learning for quarantined students	Concurrent learning for quarantined students	Concurrent learning for quarantined students

On virtual emergency days, in accordance with N.J.S.A. 18A: 7F-9.2



School Schedule & Procedures Revisions Recommended

School Schedule & Procedures

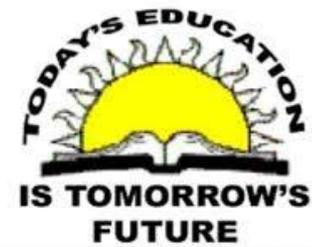
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Remote Learning	On virtual emergency days, in accordance with N.J.S.A. 18A: 7F-9.2	On virtual emergency days, in accordance with N.J.S.A. 18A: 7F-9.2	On virtual emergency days, in accordance with N.J.S.A. 18A: 7F-9.2s	On virtual emergency days, in accordance with N.J.S.A. 18A: 7F-9.2

On virtual emergency days, in accordance with [N.J.S.A. 18A: 7F-9.2](#)



Next Steps:



- **Revise Policy 1648.11 The Road For COVID-19 Health and Safety Appendices Revisions**
- **Revise Policy 1648.14 Safety Plan for Healthcare Setting in School Buildings-- COVID-19**
- **Finalize COVID-19 protocols with the District School Nursing Team**
- **Review and process K-12 Test to Stay in K-12 Schools released on the afternoon of March 25th**
- **Meeting with the Equity Ad Hoc Committee**
- **Notification to parents of families affected by redistricting.**
- **March newsletter with more information about redistricting distribution this week.**

QUESTIONS?
COMMENTS?



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